

## ***2008-09 Academic Excellence Indicator System***

***District Name: SNYDER ISD***

***District #: 208902***

***2009 Accountability Rating: Academically Acceptable***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: SNYDER ISD  
District #: 208902

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	92%	79%	73%	71%	90%	*	*	80%	79%	89%	71%	71%	69%
	2008	89%	94%	89%	71%	89%	90%	*	*	86%	91%	82%	84%	87%	77%
Mathematics	2009	86%	85%	68%	70%	54%	86%	*	*	70%	67%	70%	61%	27%	57%
	2008	85%	86%	78%	57%	73%	86%	*	*	81%	74%	70%	75%	80%	67%
All Tests	2009	82%	82%	64%	58%	50%	81%	*	*	64%	63%	60%	53%	27%	50%
	2008	80%	83%	77%	57%	70%	86%	*	*	78%	75%	73%	72%	67%	62%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	88%	80%	75%	74%	86%	*	*	84%	76%	67%	73%	55%	61%
	2008	85%	88%	82%	86%	76%	89%	*	*	81%	84%	75%	77%	72%	70%
Mathematics	2009	88%	90%	71%	50%	60%	85%	*	*	76%	66%	67%	64%	45%	46%
	2008	87%	90%	79%	57%	70%	91%	*	*	83%	75%	90%	74%	67%	66%
Writing	2009	92%	93%	87%	88%	83%	91%	*	*	85%	89%	71%	82%	60%	75%
	2008	93%	95%	90%	86%	88%	93%	*	*	86%	95%	> 99%	85%	83%	84%
All Tests	2009	78%	80%	64%	50%	55%	76%	*	*	70%	57%	67%	55%	36%	36%
	2008	77%	81%	68%	43%	55%	86%	*	*	68%	68%	80%	60%	50%	48%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	87%	75%	40%	69%	87%	*	*	78%	73%	67%	67%	13%	56%
	2008	85%	88%	82%	*	74%	92%	*	*	85%	79%	*	77%	22%	64%
Mathematics	2009	86%	86%	75%	50%	66%	89%	*	*	76%	74%	71%	68%	13%	57%
	2008	86%	88%	84%	*	76%	94%	*	*	91%	78%	*	82%	44%	65%
@ Science	2009	85%	87%	76%	70%	69%	85%	*	*	82%	70%	50%	68%	< 1%	60%
	2008	82%	85%	80%	*	68%	93%	*	*	87%	74%	*	75%	22%	61%
@ All Tests	2009	73%	75%	56%	18%	47%	73%	*	*	57%	55%	38%	46%	< 1%	33%
	2008	72%	76%	73%	*	60%	89%	*	*	79%	67%	*	63%	22%	49%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2009	93%	95%	89%	*	84%	94%	*	*	88%	90%	80%	85%	29%	75%
	2008	94%	94%	87%	89%	82%	90%	*	*	85%	88%	*	78%	86%	69%
Mathematics	2009	82%	83%	71%	*	66%	75%	*	*	68%	73%	*	60%	29%	51%
	2008	83%	82%	59%	44%	50%	71%	*	*	65%	54%	*	40%	57%	31%
All Tests	2009	80%	81%	68%	*	63%	72%	*	*	64%	72%	40%	58%	29%	48%
	2008	81%	80%	58%	44%	49%	70%	*	*	64%	52%	*	39%	57%	28%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: SNYDER ISD  
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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 7</b>															
Reading	2009	87%	89%	82%	80%	80%	84%	*	*	81%	82%	*	72%	86%	67%
	2008	88%	90%	79%	50%	77%	83%	*	*	80%	78%	38%	73%	*	63%
Mathematics	2009	82%	83%	71%	60%	63%	79%	*	*	70%	71%	*	54%	86%	51%
	2008	80%	84%	74%	50%	66%	84%	*	*	82%	67%	63%	67%	*	54%
Writing	2009	94%	96%	87%	> 99%	81%	91%	*	*	81%	93%	*	85%	86%	80%
	2008	93%	95%	87%	71%	88%	87%	*	*	82%	91%	50%	83%	*	78%
All Tests	2009	76%	79%	66%	50%	60%	75%	*	*	63%	70%	*	52%	86%	45%
	2008	74%	78%	63%	57%	57%	70%	*	*	67%	60%	22%	55%	*	40%
<b>TAKS Met 2009 Standard Grade 8 First Administration Only</b>															
Reading	2009	95%	96%	93%	> 99%	91%	95%	*	*	90%	96%	*	90%	*	85%
	2008	95%	97%	95%	> 99%	91%	> 99%	*	*	98%	93%	*	94%	*	85%
Mathematics	2009	82%	84%	74%	40%	63%	86%	*	*	81%	68%	> 99%	66%	*	54%
	2008	79%	82%	73%	50%	68%	85%	*	*	82%	66%	*	65%	60%	49%
@ Science	2009	73%	77%	75%	*	66%	83%	*	*	78%	71%	86%	66%	*	46%
	2008	69%	74%	72%	33%	66%	84%	*	*	84%	60%	*	61%	*	35%
@ Soc Studies	2009	92%	91%	89%	*	82%	95%	*	*	91%	87%	> 99%	86%	*	75%
	2008	91%	92%	94%	> 99%	90%	98%	*	*	95%	93%	*	90%	*	83%
@ All Tests	2009	67%	70%	66%	40%	51%	81%	*	*	72%	61%	88%	59%	*	38%
	2008	64%	68%	64%	33%	56%	79%	*	*	76%	52%	*	53%	50%	30%
<b>TAKS Met 2009 Standard Grade 9</b>															
Reading	2009	91%	93%	88%	> 99%	83%	93%	*	*	88%	88%	*	86%	40%	76%
	2008	87%	93%	90%	> 99%	82%	96%	*	*	90%	90%	83%	85%	33%	83%
Mathematics	2009	71%	75%	65%	33%	65%	70%	*	*	63%	68%	20%	65%	40%	41%
	2008	64%	69%	58%	63%	43%	72%	*	*	58%	59%	*	50%	17%	35%
All Tests	2009	70%	74%	62%	43%	60%	67%	*	*	59%	64%	20%	59%	20%	34%
	2008	63%	69%	59%	67%	43%	74%	*	*	59%	60%	83%	51%	14%	38%

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<b>TAKS Met 2009 Standard Grade 10</b>															
Eng Lang Arts	2009	90%	92%	91%	75%	83%	99%	*	*	94%	88%	*	85%	*	77%
	2008	89%	91%	93%	*	89%	96%	*	*	90%	95%	*	84%	60%	85%
Mathematics	2009	69%	71%	62%	86%	51%	68%	*	*	65%	60%	*	62%	*	36%
	2008	66%	68%	51%	*	43%	59%	*	*	56%	48%	*	31%	40%	13%
@ Science	2009	67%	68%	61%	50%	43%	75%	*	*	68%	54%	40%	50%	*	31%
	2008	65%	68%	68%	*	55%	81%	*	*	71%	66%	*	52%	40%	38%
@ Soc Studies	2009	91%	92%	87%	89%	76%	94%	*	*	89%	85%	69%	80%	*	71%
	2008	89%	89%	91%	> 99%	87%	93%	*	*	90%	91%	83%	86%	67%	82%
@ All Tests	2009	57%	58%	50%	44%	34%	64%	*	*	58%	43%	41%	45%	*	24%
	2008	55%	57%	47%	40%	39%	54%	*	*	53%	42%	83%	31%	33%	16%
<b>TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>															
Eng Lang Arts	2009	93%	93%	96%	*	95%	97%	*	*	96%	96%	91%	92%	*	94%
	2008	91%	94%	91%	*	87%	96%	*	*	86%	96%	60%	88%	*	85%
Mathematics	2009	82%	80%	80%	67%	76%	85%	*	*	87%	75%	50%	65%	*	61%
	2008	80%	82%	78%	*	72%	81%	*	*	77%	78%	83%	75%	*	61%
Science	2009	86%	85%	90%	> 99%	86%	94%	*	*	96%	86%	58%	90%	*	82%
	2008	81%	83%	82%	*	77%	88%	*	*	81%	83%	*	73%	*	66%
Soc Studies	2009	97%	97%	99%	> 99%	97%	> 99%	*	*	97%	> 99%	92%	> 99%	*	97%
	2008	95%	96%	94%	*	91%	97%	*	*	90%	99%	82%	86%	*	91%
All Tests	2009	76%	74%	77%	67%	71%	83%	*	*	83%	72%	54%	60%	*	56%
	2008	72%	74%	71%	*	62%	79%	*	*	67%	76%	54%	64%	*	55%

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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	88%	83%	83%	93%	83%	> 99%	89%	87%	81%	81%	56%	77%
	2008	91%	93%	89%	85%	85%	93%	88%	> 99%	88%	90%	75%	84%	70%	78%
Mathematics	2009	82%	83%	73%	62%	66%	82%	83%	> 99%	75%	72%	64%	66%	44%	55%
	2008	80%	82%	72%	51%	65%	81%	75%	> 99%	76%	68%	80%	66%	62%	51%
Writing	2009	93%	95%	87%	94%	82%	91%	*	*	83%	91%	60%	83%	71%	78%
	2008	93%	95%	89%	79%	88%	90%	*	*	84%	93%	75%	84%	85%	81%
Science	2009	78%	79%	75%	68%	67%	84%	*	> 99%	80%	70%	55%	68%	26%	56%
	2008	74%	77%	76%	50%	66%	87%	*	*	81%	71%	92%	66%	35%	52%
Soc Studies	2009	93%	94%	91%	88%	86%	96%	*	> 99%	92%	91%	83%	88%	91%	81%
	2008	91%	92%	93%	> 99%	89%	96%	*	*	92%	94%	84%	88%	67%	86%
All Tests	2009	74%	76%	65%	50%	57%	76%	67%	> 99%	68%	63%	49%	56%	32%	43%
	2008	72%	75%	65%	51%	56%	77%	63%	> 99%	69%	62%	67%	57%	48%	42%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	97%	94%	94%	91%	97%	> 99%	> 99%	94%	94%	87%	90%	78%	89%
Mathematics	2009	89%	90%	84%	78%	78%	90%	> 99%	> 99%	85%	82%	73%	77%	53%	69%
Writing	2009	97%	98%	93%	> 99%	90%	96%	*	*	91%	96%	80%	93%	94%	88%
Science	2009	83%	85%	82%	79%	75%	90%	*	> 99%	86%	78%	62%	75%	32%	65%
Soc Studies	2009	98%	98%	99%	94%	99%	> 99%	*	> 99%	99%	99%	89%	99%	> 99%	98%
All Tests	2009	84%	85%	78%	70%	71%	86%	> 99%	> 99%	80%	76%	61%	69%	40%	59%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	33%	26%	8%	19%	36%	17%	33%	25%	27%	13%	15%	2%	9%
	2008	34%	34%	26%	21%	18%	36%	13%	29%	25%	27%	11%	16%	9%	8%
Mathematics	2009	31%	28%	18%	11%	12%	25%	< 1%	44%	22%	14%	13%	13%	3%	6%
	2008	28%	26%	17%	4%	10%	26%	13%	29%	22%	13%	20%	12%	12%	5%
Writing	2009	34%	35%	31%	17%	21%	45%	*	*	29%	34%	20%	19%	24%	11%
	2008	33%	34%	26%	7%	21%	33%	*	*	20%	32%	6%	20%	10%	7%
Science	2009	26%	25%	18%	7%	13%	25%	*	40%	24%	13%	10%	15%	< 1%	5%
	2008	22%	21%	23%	< 1%	15%	33%	*	*	30%	17%	50%	17%	5%	6%
Soc Studies	2009	44%	41%	35%	12%	25%	44%	*	80%	42%	28%	14%	24%	9%	11%
	2008	36%	34%	28%	7%	20%	38%	*	*	35%	22%	5%	21%	8%	8%
All Tests	2009	16%	14%	9%	3%	4%	14%	< 1%	22%	10%	7%	6%	4%	2%	2%
	2008	15%	14%	9%	< 1%	5%	15%	13%	< 1%	11%	7%	5%	5%	4%	2%

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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	89%	90%	*	90%	88%	*	*	89%	94%	90%	91%	60%	91%
Mathematics	2009	69%	74%	70%	67%	65%	79%	*	*	69%	71%	70%	69%	20%	66%
Writing	2009	72%	83%	64%	*	69%	57%	*	*	56%	78%	64%	68%	*	57%
Science	2009	51%	61%	65%	*	70%	62%	*	*	66%	64%	65%	69%	*	71%
Soc Studies	2009	64%	77%	74%	*	63%	87%	*	*	71%	80%	74%	72%	*	68%
All Tests	2009	57%	65%	59%	71%	58%	61%	*	*	56%	67%	59%	59%	20%	58%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	89%	83%	78%	78%	89%	83%	> 99%	84%	82%	57%	75%	51%	69%
	2008	86%	89%	86%	80%	82%	90%	75%	> 99%	84%	88%	63%	79%	65%	75%
Mathematics	2009	80%	81%	72%	61%	65%	80%	83%	> 99%	73%	71%	49%	65%	44%	53%
	2008	78%	79%	70%	48%	63%	80%	75%	> 99%	74%	67%	46%	64%	62%	49%
Writing	2009	92%	93%	87%	94%	82%	90%	*	*	82%	91%	57%	83%	71%	78%
	2008	91%	93%	87%	80%	86%	89%	*	*	82%	92%	64%	83%	85%	80%
Science	2009	78%	79%	75%	68%	67%	84%	*	> 99%	80%	70%	55%	68%	26%	56%
	2008	74%	77%	76%	50%	66%	87%	*	*	81%	71%	92%	66%	35%	52%
Soc Studies	2009	93%	94%	91%	88%	86%	96%	*	> 99%	92%	91%	83%	88%	91%	81%
	2008	91%	92%	93%	> 99%	89%	96%	*	*	92%	94%	84%	88%	67%	86%
All Tests	2009	72%	72%	63%	50%	54%	73%	67%	> 99%	65%	61%	33%	53%	29%	40%
	2008	69%	71%	63%	49%	53%	75%	63%	> 99%	65%	62%	43%	54%	44%	40%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	89%	84%	79%	79%	89%	86%	> 99%	84%	83%	70%	76%	51%	71%
Mathematics	2009	80%	81%	72%	61%	65%	80%	71%	> 99%	73%	71%	60%	65%	42%	55%
Writing	2009	91%	93%	85%	95%	81%	88%	*	*	80%	90%	62%	81%	65%	75%
Science	2009	76%	78%	75%	67%	67%	82%	*	> 99%	79%	70%	60%	68%	29%	57%
Soc Studies	2009	92%	92%	90%	88%	84%	96%	*	> 99%	90%	90%	79%	86%	85%	80%
All Tests	2009	71%	72%	62%	49%	54%	72%	57%	> 99%	63%	60%	35%	52%	29%	39%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)</b>															
All Tests	2009	84%	88%	88%	40%	91%	94%	*	*	82%	96%	88%	82%	*	*

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<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	99.1%	99.7%	100.0%	99.5%	99.9%	100.0%	100.0%	99.5%	99.9%	99.6%	99.6%	98.6%	99.5%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	88.6%	89.7%	85.5%	88.9%	90.9%	77.8%	100.0%	86.2%	93.1%	25.9%	85.1%	89.2%	84.5%
Not on TAKS	7.7%	10.5%	10.1%	14.5%	10.7%	8.9%	22.2%	0.0%	13.3%	6.7%	73.6%	14.5%	9.5%	15.0%
TAKS(Acc) Only	2.3%	3.3%	2.1%	1.2%	1.8%	2.3%	11.1%	0.0%	2.8%	1.3%	15.1%	2.1%	0.0%	3.0%
TAKS-M Only	3.3%	4.2%	4.2%	3.6%	4.7%	3.6%	11.1%	0.0%	6.2%	2.1%	30.5%	6.7%	8.1%	6.9%
TAKS-Alt Only	0.8%	0.8%	1.0%	2.4%	1.3%	0.6%	0.0%	0.0%	1.2%	0.8%	7.5%	1.3%	1.4%	0.0%
Combination	1.3%	2.3%	2.8%	7.2%	2.9%	2.3%	0.0%	0.0%	3.0%	2.6%	20.5%	4.3%	0.0%	5.1%
<b>By Acct Status</b>														
Acct System	87.3%	82.5%	87.1%	83.1%	86.3%	88.9%	66.7%	90.0%	84.4%	90.1%	34.7%	82.0%	86.5%	83.1%
Non-Acct System	11.2%	16.6%	12.6%	16.9%	13.2%	11.0%	33.3%	10.0%	15.1%	9.8%	64.9%	17.6%	12.2%	16.4%
Mobile	4.7%	7.9%	4.2%	7.2%	4.0%	3.6%	11.1%	10.0%	4.0%	4.2%	3.3%	4.2%	2.7%	3.8%
Non-Acct Test	6.4%	8.7%	8.4%	9.6%	9.2%	7.4%	22.2%	0.0%	11.2%	5.6%	61.5%	13.4%	9.5%	12.6%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.5%	0.9%	0.3%	0.0%	0.5%	0.1%	0.0%	0.0%	0.5%	0.1%	0.4%	0.4%	1.4%	0.5%
Absent	0.1%	0.1%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.2%	0.0%	0.4%	0.3%	0.0%	0.2%
LEP Exempt	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.4%	0.2%	0.0%	0.2%	0.1%	0.0%	0.0%	0.2%	0.1%	0.0%	0.1%	1.4%	0.2%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>31,801</b>	<b>1,749</b>	<b>83</b>	<b>871</b>	<b>773</b>	<b>9</b>	<b>10</b>	<b>886</b>	<b>860</b>	<b>239</b>	<b>745</b>	<b>74</b>	<b>824</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.2%	99.5%	100.0%	99.3%	100.0%	100.0%	100.0%	99.5%	99.8%	99.6%	99.5%	97.5%	99.3%
<b>By Program</b>														
TAKS (1 or more)	90.9%	88.4%	89.2%	81.7%	88.2%	91.1%	80.0%	100.0%	84.8%	93.8%	22.2%	85.8%	88.8%	83.5%
Not on TAKS	7.5%	10.7%	10.4%	18.3%	11.1%	8.9%	20.0%	0.0%	14.8%	6.0%	77.4%	13.8%	8.8%	15.7%
TAKS(Acc)	2.7%	3.1%	1.4%	2.8%	1.2%	1.5%	0.0%	0.0%	2.2%	0.6%	10.3%	1.8%	0.0%	2.5%
TAKS-M Only	2.9%	4.3%	4.8%	7.0%	5.3%	3.8%	20.0%	0.0%	6.9%	2.7%	35.5%	6.7%	6.3%	8.5%
TAKS-Alt Only	0.7%	0.8%	1.0%	2.8%	1.3%	0.5%	0.0%	0.0%	1.3%	0.7%	7.3%	1.2%	1.3%	0.0%
Combination	1.2%	2.6%	3.3%	5.6%	3.4%	3.0%	0.0%	0.0%	4.5%	2.1%	24.4%	4.1%	1.3%	4.7%
<b>By Acct Status</b>														
Acct System	87.1%	82.0%	84.4%	77.5%	84.5%	85.3%	80.0%	100.0%	80.9%	88.6%	28.2%	83.4%	88.8%	81.6%
Non-Acct System	11.3%	17.1%	15.2%	22.5%	14.8%	14.7%	20.0%	0.0%	18.6%	11.2%	71.4%	16.1%	8.8%	17.6%
Mobile	5.1%	7.7%	5.9%	7.0%	4.7%	6.8%	0.0%	0.0%	5.8%	5.4%	2.1%	3.6%	1.3%	3.6%
Non-Acct Test	6.2%	9.5%	9.3%	15.5%	10.1%	7.9%	20.0%	0.0%	12.8%	5.8%	69.2%	12.5%	7.5%	14.0%
<b>Not Tested</b>	1.6%	0.8%	0.5%	0.0%	0.7%	0.0%	0.0%	0.0%	0.5%	0.2%	0.4%	0.5%	2.5%	0.7%
Absent	0.2%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.4%	0.1%	0.0%	0.1%
LEP Exempt	0.9%	0.3%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	2.5%	0.2%
Other	0.5%	0.5%	0.3%	0.0%	0.3%	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	0.1%	0.0%	0.4%
<b>Total Count</b>	<b>3,075,682</b>	<b>31,178</b>	<b>1,746</b>	<b>71</b>	<b>864</b>	<b>789</b>	<b>10</b>	<b>7</b>	<b>874</b>	<b>865</b>	<b>234</b>	<b>850</b>	<b>80</b>	<b>801</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2009	86%	86%	86%	*	81%	91%	*	*	83%	89%	62%	81%	*	78%
Class of 2008	86%	84%	85%	80%	78%	88%	*	*	88%	81%	*	81%	*	75%





T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: SNYDER ISD  
District #: 208902

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	6%	4%	9%	< 1%	10%	9%	*	*	14%	4%	*	11%	*	20%
2008	6%	4%	5%	< 1%	9%	< 1%	*	*	2%	7%	*	6%	*	15%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	97%	99%	97%	*	97%	98%	*	*	96%	99%	*	96%	*	94%
2008	97%	99%	99%	> 99%	99%	> 99%	*	*	> 99%	99%	*	98%	*	98%
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	18%	17%	26%	60%	37%	14%	*	*	19%	32%	< 1%	34%	*	46%
2008	21%	18%	27%	50%	32%	16%	*	*	18%	35%	*	35%	40%	51%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	87%	90%	81%	60%	74%	89%	*	*	87%	76%	> 99%	75%	*	65%
2008	86%	89%	83%	50%	80%	89%	*	*	86%	79%	*	78%	60%	56%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	90.5%	83.1%	90.3%	*	85.0%	100.0%	-	-	92.9%	88.2%	100.0%	94.4%	-	88.9%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2009	15%	16%	14%	*	< 1%	40%	*	*	< 1%	29%	*	*	*	14%
<b>Retained in Grade 8</b>														
2009	48%	40%	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	83%	83%	*	83%	*	*	*	83%	83%	67%	83%	84%	83%
<b>Attendance Rate</b>														
2007-08	95.5%	95.2%	94.6%	94.9%	94.1%	95.2%	93.3%	98.2%	94.7%	94.5%	93.1%	94.3%	96.1%	93.2%
2006-07	95.5%	95.2%	94.5%	94.4%	93.9%	95.1%	94.6%	98.0%	94.7%	94.4%	93.0%	94.0%	95.5%	93.1%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2007-08	0.3%	0.3%	0.3%	0.0%	0.5%	0.0%	*	-	0.0%	0.5%	0.0%	0.0%	0.0%	0.7%
2006-07	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2007-08	2.2%	1.2%	1.8%	1.9%	1.9%	1.5%	12.5%	0.0%	2.0%	1.5%	3.1%	1.7%	7.7%	3.0%
2006-07	2.7%	1.9%	1.3%	3.1%	1.6%	0.8%	0.0%	*	1.4%	1.2%	1.9%	1.2%	2.8%	1.9%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2007-08	3.2%	1.6%	2.5%	2.9%	2.6%	2.1%	14.3%	0.0%	3.0%	1.9%	4.6%	2.9%	10.3%	3.8%
2006-07	3.9%	2.6%	2.0%	5.0%	2.6%	1.2%	0.0%	*	2.2%	1.8%	3.0%	2.0%	4.8%	2.8%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: SNYDER ISD  
District #: 208902

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Completion/Student Status Rate (Gr 9-12)</b>															
<b>Class of 2008</b>															
Graduated	79.1%	78.3%	81.5%	83.3%	74.6%	85.6%	*	*	81.3%	81.7%	68.2%	78.7%	30.0%	67.6%	
Received GED	1.5%	3.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Continued HS	8.9%	11.7%	6.4%	0.0%	10.2%	4.4%	*	*	5.3%	7.3%	0.0%	4.3%	20.0%	13.5%	
Dropped Out (4-yr)	10.5%	7.0%	12.1%	16.7%	15.3%	10.0%	*	*	13.3%	11.0%	31.8%	17.0%	50.0%	18.9%	
<b>Class of 2007</b>															
Graduated	78.0%	77.0%	84.0%	85.7%	76.8%	88.5%	*	-	85.7%	81.9%	81.4%	72.7%	*	69.8%	
Received GED	2.0%	4.3%	1.7%	0.0%	0.0%	2.9%	*	-	1.0%	2.4%	0.0%	0.0%	*	1.2%	
Continued HS	8.7%	11.1%	8.3%	14.3%	11.6%	5.8%	*	-	6.1%	10.8%	7.0%	11.4%	*	17.4%	
Dropped Out (4-yr)	11.4%	7.6%	6.1%	0.0%	11.6%	2.9%	*	-	7.1%	4.8%	11.6%	15.9%	*	11.6%	
<b>Completion Rate II (w/GED) (AEA Indicator)</b>															
Class of 2008	89.5%	93.0%	87.9%	83.3%	84.7%	90.0%	*	*	86.7%	89.0%	68.2%	83.0%	50.0%	81.1%	
Class of 2007	88.6%	92.4%	93.9%	100.0%	88.4%	97.1%	*	-	92.9%	95.2%	88.4%	84.1%	*	88.4%	
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>															
Class of 2008	88.0%	90.0%	87.9%	83.3%	84.7%	90.0%	*	*	86.7%	89.0%	68.2%	83.0%	50.0%	81.1%	
Class of 2007	86.7%	88.1%	92.3%	100.0%	88.4%	94.2%	*	-	91.8%	92.8%	88.4%	84.1%	*	87.2%	
<b>COLLEGE READINESS INDICATORS</b>															
<b>Advanced Course/Dual Enrollment Completion</b>															
2007-08	23.1%	17.1%	17.8%	16.1%	9.4%	25.6%	14.3%	33.3%	20.3%	15.5%	6.4%	11.5%	9.1%	6.1%	
2006-07	22.1%	21.0%	20.0%	12.9%	14.4%	25.6%	16.7%	*	20.2%	19.8%	9.6%	14.4%	5.3%	12.6%	
<b>RHSP/DAP Graduates</b>															
Class of 2008	81.4%	70.2%	67.2%	40.0%	58.7%	75.6%	*	*	71.0%	63.8%	14.3%	48.6%	*	43.6%	
Class of 2007	77.9%	68.2%	65.6%	50.0%	58.9%	70.3%	*	-	58.1%	75.0%	2.8%	56.7%	*	50.0%	
<b>AP/IB Results</b>															
<b>Tested</b>															
2008	20.9%	12.6%	6.2%	0.0%	1.7%	10.3%	*	*	7.1%	5.4%	n/a	n/a	n/a	n/a	
2007	20.0%	12.8%	5.9%	0.0%	3.0%	8.3%	*	*	8.7%	3.0%	n/a	n/a	n/a	n/a	
<b>Examinees &gt;= Criterion</b>															
2008	50.1%	48.3%	47.1%	-	*	40.0%	-	-	55.6%	37.5%	n/a	n/a	n/a	n/a	
2007	50.5%	52.1%	50.0%	-	*	61.5%	-	-	58.3%	*	n/a	n/a	n/a	n/a	
<b>Scores &gt;= Criterion</b>															
2008	46.0%	43.1%	47.8%	-	*	45.0%	-	-	53.9%	40.0%	n/a	n/a	n/a	n/a	
2007	46.8%	45.1%	43.5%	-	*	52.6%	-	-	50.0%	20.0%	n/a	n/a	n/a	n/a	
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>															
Eng Lang Arts	2009	63%	61%	63%	*	56%	69%	*	*	55%	71%	36%	50%	*	56%
	2008	57%	57%	52%	*	44%	63%	*	*	37%	67%	< 1%	43%	*	33%
Mathematics	2009	62%	59%	47%	17%	42%	55%	*	*	53%	42%	20%	28%	*	14%
	2008	56%	58%	46%	*	41%	54%	*	*	44%	49%	50%	45%	*	23%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: SNYDER ISD  
District #: 208902

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2008	65.0%	51.1%	57.3%	*	38.5%	68.5%	-	*	62.5%	52.5%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	54.6%	55.1%	*	37.2%	64.8%	*	-	51.7%	58.3%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2008	27.2%	23.1%	20.9%	*	20.0%	22.0%	-	-	25.7%	15.6%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	24.0%	24.6%	*	18.8%	28.3%	*	-	20.0%	28.6%	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2008	987	989	1012	-	*	1012	-	-	1048	986	n/a	n/a	n/a	n/a
Class of 2007	992	1001	1040	-	*	1061	-	-	1104	990	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2008	20.5	20.6	21.0	*	19.8	21.6	-	-	21.4	20.6	n/a	n/a	n/a	n/a
Class of 2007	20.2	20.0	20.2	*	18.5	20.7	-	-	19.7	20.4	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2008	59%	54%	48%	*	47%	51%	*	*	41%	55%	*	39%	*	33%
Class of 2007	49%	45%	34%	< 1%	31%	38%	*	*	21%	48%	< 1%	44%	*	23%
<b>Mathematics</b>														
Class of 2008	58%	56%	57%	*	46%	66%	*	*	68%	45%	*	46%	*	26%
Class of 2007	56%	54%	44%	*	34%	51%	*	*	46%	42%	*	42%	*	24%
<b>Both Subjects</b>														
Class of 2008	44%	40%	33%	*	27%	39%	*	*	33%	33%	*	25%	*	9%
Class of 2007	37%	33%	25%	*	20%	30%	*	*	18%	33%	*	33%	*	7%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	2,703	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	12	0.4%	12,356	0.3%
Pre-Kindergarten	160	5.9%	199,371	4.2%
Kindergarten	207	7.7%	361,929	7.7%
Grade 1	215	8.0%	379,066	8.0%
Grade 2	194	7.2%	371,402	7.9%
Grade 3	212	7.8%	368,131	7.8%
Grade 4	195	7.2%	355,435	7.5%
Grade 5	201	7.4%	352,252	7.5%
Grade 6	202	7.5%	345,576	7.3%
Grade 7	195	7.2%	342,912	7.3%
Grade 8	185	6.8%	343,389	7.3%
Grade 9	186	6.9%	387,777	8.2%
Grade 10	192	7.1%	331,936	7.0%
Grade 11	181	6.7%	302,959	6.4%
Grade 12	166	6.1%	273,713	5.8%
Ethnic Distribution: African American	117	4.3%	669,371	14.2%
Hispanic	1,397	51.7%	2,264,367	47.9%
White	1,161	43.0%	1,608,515	34.0%
Native American	16	0.6%	16,649	0.4%
Asian/Pacific Islander	12	0.4%	169,302	3.6%
Economically Disadvantaged	1,203	44.5%	2,681,474	56.7%
Limited English Proficient (LEP)	159	5.9%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	78	2.7%	103,727	2.1%
At-Risk	1,100	40.7%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	131	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	5	3.8%	33,873	13.4%
Hispanic	46	35.1%	94,571	37.5%
White	78	59.5%	112,983	44.8%
Native American	1	0.8%	944	0.4%
Asian/Pacific Islander	1	0.8%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	43	32.8%	46,999	18.6%
Recommended H.S. Pgm./DAP	88	67.2%	205,122	81.4%
Special Education Graduates	14	10.7%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	2.8%	2.6%	5.0%	11.7%
Grade 1	3.9%	5.5%	9.5%	10.5%
Grade 2	0.6%	3.2%	0.0%	4.7%
Grade 3	4.8%	2.5%	4.2%	3.0%
Grade 4	0.6%	1.3%	0.0%	1.3%
Grade 5	5.5%	1.9%	8.3%	2.4%
Grade 6	1.9%	0.9%	0.0%	1.6%
Grade 7	1.3%	1.4%	3.4%	2.2%
Grade 8	2.2%	1.7%	0.0%	3.3%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	7,343	0.1%
Underreported Students	0	0.0%	12,668	0.6%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b> Kindergarten	20.9	19.0
Grade 1	22.0	19.0
Grade 2	20.3	19.3
Grade 3	21.1	19.3
Grade 4	19.5	19.7
Grade 5	22.7	22.1
Grade 6	20.0	21.5
Mixed Grades	20.0	21.8
<b>Secondary:</b> English/Language Arts	15.6	19.8
Foreign Languages	15.8	21.1
Mathematics	15.7	19.6
Science	15.5	20.5
Social Studies	16.2	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	366.0	100.0%	646,815.1	100.0%
Professional Staff:	240.6	65.7%	407,135.1	62.9%
Teachers	193.8	53.0%	327,662.9	50.7%
Professional Support	29.5	8.0%	54,475.5	8.4%
Campus Administration (School Leadership)	13.7	3.7%	18,324.9	2.8%
Central Administration	3.7	1.0%	6,671.7	1.0%
Educational Aides:	39.8	10.9%	62,459.5	9.7%
Auxiliary Staff:	85.5	23.4%	177,220.5	27.4%
Total Minority Staff:	81.2	22.2%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	5.0	2.6%	31,745.6	9.7%
Hispanic	20.6	10.6%	72,451.6	22.1%
White	167.6	86.5%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.6	0.3%	4,128.3	1.3%
Males	46.9	24.2%	74,947.7	22.9%
Females	146.9	75.8%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	1.0	0.5%	2,773.0	0.8%
Bachelors	166.6	85.9%	254,661.6	77.7%
Masters	26.2	13.5%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	8.9	4.6%	23,779.1	7.3%
1-5 Years Experience	40.4	20.9%	99,863.0	30.5%
6-10 Years Experience	27.2	14.0%	65,434.1	20.0%
11-20 Years Experience	59.4	30.7%	77,622.5	23.7%
Over 20 Years Experience	57.8	29.8%	60,964.2	18.6%
Number of Students per Teacher:	13.9	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	14.7 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	10.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$32,960	\$40,372
1-5 Years Experience	\$36,065	\$42,463
6-10 Years Experience	\$41,134	\$45,035
11-20 Years Experience	\$48,362	\$49,083
Over 20 Years Experience	\$52,125	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$45,196	\$47,159
Professional Support	\$52,618	\$55,819
Campus Administration (School Leadership)	\$63,485	\$68,891
Central Administration	\$102,941	\$85,305
Turnover Rate for Teachers:	14.5%	14.7%
Instructional Staff Percent***:	65.5%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	1.8	670.7
Contracted Instructional Staff:	0.7	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.062	n/a	\$0.157
-----				
Total Rate (sum of above)	n/a	\$1.102	n/a	\$1.209
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$2,811,744,785	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$1,040,231	n/a	\$363,600	n/a
<b>Value by Category</b>				
Business	\$968,220,765	33.0%	\$639,448,221,965	33.6%
Residential	\$282,685,381	9.6%	\$1,013,878,237,447	53.3%
Land	\$102,881,613	3.5%	\$119,006,587,048	6.3%
Oil and Gas	\$1,575,085,730	53.7%	\$121,117,948,450	6.4%
Other	\$6,112,974	0.2%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$8,804,187	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	22.6%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$26,780,208	100.0%	\$10,364	\$32,200,932	100.0%	\$12,462	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$15,456,492	57.7%	\$5,982	\$17,208,659	53.4%	\$6,660	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$1,686,713	6.3%	\$653	\$2,293,451	7.1%	\$888	\$2,762,287,931	6.1%	\$594
State	\$9,526,524	35.6%	\$3,687	\$9,921,386	30.8%	\$3,840	\$20,309,900,694	44.8%	\$4,367
Federal	\$110,479	0.4%	\$43	\$2,777,436	8.6%	\$1,075	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$8,982,050	n/a	\$3,476	\$8,982,050	n/a	\$3,476	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

<b>By Object:</b>									
Total Expenditures	\$25,289,533	100.0%	\$9,787	\$31,726,342	100.0%	\$12,278	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$15,303,786	60.5%	\$5,923	\$17,056,794	53.8%	\$6,601	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$5,006,420	19.8%	\$1,937	\$6,743,899	21.3%	\$2,610	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$1,706,693	5.4%	\$660	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$4,979,327	19.7%	\$1,927	\$6,218,956	19.6%	\$2,407	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$20,151,761	100.0%	\$7,799	\$23,530,376	100.0%	\$9,106	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$11,402,505	56.6%	\$4,413	\$13,228,913	56.2%	\$5,120	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$701,829	3.5%	\$272	\$766,638	3.3%	\$297	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$323,657	1.6%	\$125	\$443,098	1.9%	\$171	\$580,207,436	1.5%	\$125
School Leadership (23)	\$1,203,033	6.0%	\$466	\$1,203,204	5.1%	\$466	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$667,589	3.3%	\$258	\$701,924	3.0%	\$272	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$653,793	3.2%	\$253	\$681,518	2.9%	\$264	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$1,199,198	5.1%	\$464	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$948,696	4.7%	\$367	\$1,054,668	4.5%	\$408	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$1,295,851	6.4%	\$501	\$1,296,407	5.5%	\$502	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$2,716,735	13.5%	\$1,051	\$2,716,735	11.5%	\$1,051	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$20,643	0.1%	\$8	\$20,643	0.1%	\$8	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$217,430	1.1%	\$84	\$217,430	0.9%	\$84	\$518,743,068	1.3%	\$112
Community Services (61)	\$158,445	n/a	\$61	\$270,317	n/a	\$105	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$8,982,050	n/a	\$3,476	\$8,982,050	n/a	\$3,476	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		61.9%						64.4%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$15,461,670	100.0%	\$5,984	\$17,303,954	100.0%	\$6,697	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$959,053	6.2%	\$371	\$959,708	5.5%	\$371	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$1,009,064	6.5%	\$391	\$1,046,410	6.0%	\$405	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$1,163,394	7.5%	\$450	\$2,145,248	12.4%	\$830	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$439,085	2.8%	\$170	\$439,085	2.5%	\$170	\$416,924,270	1.4%	\$90
Regular Education (11)	\$8,745,132	56.6%	\$3,384	\$9,136,407	52.8%	\$3,536	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$2,027,352	13.1%	\$785	\$2,458,506	14.2%	\$951	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$782,907	5.1%	\$303	\$782,907	4.5%	\$303	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$335,683	2.2%	\$130	\$335,683	1.9%	\$130	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	129	4.8%	757,146	16.0%
Career & Technical Education	807	29.9%	1,011,507	21.4%
Gifted & Talented Education	138	5.1%	355,801	7.5%
Special Education	331	12.2%	444,026	9.4%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.4	0.2%	24,508.0	7.5%
Career & Technical Education	13.9	7.2%	12,776.4	3.9%
Compensatory Education	9.6	4.9%	11,885.9	3.6%
Gifted & Talented Education	1.1	0.6%	6,514.8	2.0%
Regular Education	147.2	76.0%	230,600.5	70.4%
Special Education	14.3	7.4%	31,805.5	9.7%
Other	7.2	3.7%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.203.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.



Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: SNYDER ISD

2008-09 District Performance Report

District #: 208902

For Current Year LEP Students

Indicator:	State	Region 14	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)													
Percent of Failers Passing TAKS													
Reading/ELA	2009	49%	56%	47%	*	*	*	*	29%	29%	*	*	27%
Mathematics	2009	37%	39%	38%	*	*	*	*	30%	30%	*	*	33%