

2007-08 Academic Excellence Indicator System

District Name: SNYDER ISD

District #: 208902

2008 Accountability Rating: Academically Acceptable

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: SNYDER ISD
District #: 208902

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	94%	89%	71%	89%	90%	*	*	86%	91%	82%	84%	87%	77%
	2007	89%	93%	94%	> 99%	93%	95%	*	*	91%	98%	> 99%	93%	94%	89%
Mathematics	2008	85%	86%	78%	57%	73%	86%	*	*	81%	74%	70%	75%	80%	67%
	2007	82%	87%	81%	70%	78%	85%	*	*	85%	76%	78%	77%	71%	69%
All Tests	2008	80%	83%	77%	57%	70%	86%	*	*	78%	75%	73%	72%	67%	62%
	2007	78%	84%	78%	70%	75%	83%	*	*	80%	77%	78%	75%	71%	65%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	88%	82%	86%	76%	89%	*	*	81%	84%	75%	77%	72%	70%
	2007	84%	86%	75%	*	69%	85%	*	*	77%	73%	67%	69%	54%	54%
Mathematics	2008	87%	90%	79%	57%	70%	91%	*	*	83%	75%	90%	74%	67%	66%
	2007	86%	90%	81%	*	74%	92%	*	*	86%	76%	63%	78%	57%	60%
Writing	2008	93%	95%	90%	86%	88%	93%	*	*	86%	95%	> 99%	85%	83%	84%
	2007	91%	92%	87%	*	86%	86%	*	*	85%	88%	80%	86%	71%	73%
All Tests	2008	77%	81%	68%	43%	55%	86%	*	*	68%	68%	80%	60%	50%	48%
	2007	75%	78%	67%	*	59%	79%	*	*	67%	67%	50%	62%	50%	41%
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	88%	82%	*	74%	92%	*	*	85%	79%	*	77%	22%	64%
	2007	83%	86%	74%	80%	65%	84%	*	*	68%	79%	> 99%	61%	17%	55%
Mathematics	2008	86%	88%	84%	*	76%	94%	*	*	91%	78%	*	82%	44%	65%
	2007	86%	88%	75%	80%	69%	81%	*	*	78%	72%	> 99%	64%	71%	50%
@ Science	2008	82%	85%	80%	*	68%	93%	*	*	87%	74%	*	75%	22%	61%
	2007	74%	76%	69%	70%	60%	79%	*	*	77%	62%	64%	55%	43%	46%
@ All Tests	2008	72%	76%	73%	*	60%	89%	*	*	79%	67%	*	63%	22%	49%
	2007	66%	68%	57%	70%	42%	72%	*	*	60%	54%	64%	40%	14%	28%
TAKS Met 2008 Standard															
Grade 6 (English)															
Reading	2008	94%	94%	87%	89%	82%	90%	*	*	85%	88%	*	78%	86%	69%
	2007	92%	94%	87%	57%	83%	94%	*	*	85%	88%	78%	83%	*	77%
Mathematics	2008	83%	82%	59%	44%	50%	71%	*	*	65%	54%	*	40%	57%	31%
	2007	80%	81%	73%	67%	69%	78%	*	*	76%	71%	63%	68%	*	52%
All Tests	2008	81%	80%	58%	44%	49%	70%	*	*	64%	52%	*	39%	57%	28%
	2007	78%	80%	71%	57%	67%	77%	*	*	72%	71%	56%	64%	*	48%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: SNYDER ISD
District #: 208902

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	90%	79%	50%	77%	83%	*	*	80%	78%	38%	73%	*	63%
	2007	85%	89%	83%	86%	76%	90%	*	*	79%	86%	*	79%	20%	49%
Mathematics	2008	80%	84%	74%	50%	66%	84%	*	*	82%	67%	63%	67%	*	54%
	2007	77%	80%	82%	43%	81%	88%	*	*	85%	78%	*	77%	80%	54%
Writing	2008	93%	95%	87%	71%	88%	87%	*	*	82%	91%	50%	83%	*	78%
	2007	93%	96%	95%	86%	94%	98%	*	*	92%	98%	*	95%	> 99%	86%
All Tests	2008	74%	78%	63%	57%	57%	70%	*	*	67%	60%	22%	55%	*	40%
	2007	71%	75%	72%	43%	66%	83%	*	*	72%	73%	*	66%	20%	32%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	97%	95%	> 99%	91%	> 99%	*	*	98%	93%	*	94%	*	85%
	2007	89%	92%	88%	89%	82%	94%	*	*	89%	88%	92%	83%	67%	77%
Mathematics	2008	79%	82%	73%	50%	68%	85%	*	*	82%	66%	*	65%	60%	49%
	2007	73%	74%	59%	33%	50%	71%	*	*	60%	59%	38%	50%	33%	33%
@ Science	2008	69%	74%	72%	33%	66%	84%	*	*	84%	60%	*	61%	*	35%
	2007	67%	72%	59%	50%	41%	76%	*	*	63%	56%	23%	46%	33%	35%
@ Soc Studies	2008	91%	92%	94%	> 99%	90%	98%	*	*	95%	93%	*	90%	*	83%
	2007	84%	84%	74%	80%	65%	82%	*	*	79%	71%	43%	66%	33%	52%
@ All Tests	2008	64%	68%	64%	33%	56%	79%	*	*	76%	52%	*	53%	50%	30%
	2007	58%	60%	46%	30%	33%	58%	*	*	48%	44%	20%	34%	33%	19%
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	93%	90%	> 99%	82%	96%	*	*	90%	90%	83%	85%	33%	83%
	2007	87%	90%	91%	83%	86%	96%	*	*	93%	89%	83%	88%	*	80%
Mathematics	2008	64%	69%	58%	63%	43%	72%	*	*	58%	59%	*	50%	17%	35%
	2007	61%	64%	62%	33%	56%	69%	*	*	58%	65%	43%	47%	*	31%
All Tests	2008	63%	69%	59%	67%	43%	74%	*	*	59%	60%	83%	51%	14%	38%
	2007	60%	64%	63%	29%	59%	68%	*	*	60%	65%	58%	51%	*	34%

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TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	91%	93%	*	89%	96%	*	*	90%	95%	*	84%	60%	85%
	2007	85%	87%	82%	*	74%	89%	*	*	78%	86%	38%	78%	*	72%
Mathematics	2008	66%	68%	51%	*	43%	59%	*	*	56%	48%	*	31%	40%	13%
	2007	65%	67%	68%	*	59%	76%	*	*	68%	67%	*	64%	*	38%
@ Science	2008	65%	68%	68%	*	55%	81%	*	*	71%	66%	*	52%	40%	38%
	2007	57%	56%	52%	40%	42%	63%	*	*	49%	55%	17%	42%	*	24%
@ Soc Studies	2008	89%	89%	91%	> 99%	87%	93%	*	*	90%	91%	83%	86%	67%	82%
	2007	85%	83%	79%	> 99%	75%	83%	*	*	77%	82%	47%	68%	*	57%
@ All Tests	2008	55%	57%	47%	40%	39%	54%	*	*	53%	42%	83%	31%	33%	16%
	2007	49%	49%	46%	40%	35%	58%	*	*	39%	53%	11%	38%	*	19%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2008	91%	94%	91%	*	87%	96%	*	*	86%	96%	60%	88%	*	85%
	2007	89%	90%	92%	80%	87%	96%	*	*	91%	95%	*	79%	*	87%
Mathematics	2008	80%	82%	78%	*	72%	81%	*	*	77%	78%	83%	75%	*	61%
	2007	79%	77%	74%	60%	68%	77%	*	*	75%	71%	*	72%	*	49%
Science	2008	81%	83%	82%	*	77%	88%	*	*	81%	83%	*	73%	*	66%
	2007	76%	75%	77%	40%	73%	81%	*	*	83%	70%	*	73%	*	59%
Soc Studies	2008	95%	96%	94%	*	91%	97%	*	*	90%	99%	82%	86%	*	91%
	2007	93%	91%	92%	80%	90%	93%	*	*	97%	86%	*	85%	*	84%
All Tests	2008	72%	74%	71%	*	62%	79%	*	*	67%	76%	54%	64%	*	55%
	2007	68%	66%	67%	40%	59%	72%	*	*	68%	66%	*	58%	*	39%

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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	93%	89%	85%	85%	93%	88%	> 99%	88%	90%	75%	84%	70%	78%
	2007	88%	91%	87%	84%	81%	93%	75%	80%	86%	88%	82%	82%	61%	76%
Mathematics	2008	80%	82%	72%	51%	65%	81%	75%	> 99%	76%	68%	80%	66%	62%	51%
	2007	77%	79%	73%	58%	68%	80%	70%	> 99%	75%	71%	67%	68%	57%	50%
Writing	2008	93%	95%	89%	79%	88%	90%	*	*	84%	93%	75%	84%	85%	81%
	2007	92%	94%	90%	90%	90%	91%	*	*	88%	93%	86%	89%	79%	78%
Science	2008	74%	77%	76%	50%	66%	87%	*	*	81%	71%	92%	66%	35%	52%
	2007	66%	67%	61%	47%	50%	71%	56%	*	65%	57%	29%	50%	40%	37%
Soc Studies	2008	91%	92%	93%	> 99%	89%	96%	*	*	92%	94%	84%	88%	67%	86%
	2007	87%	86%	81%	85%	74%	86%	50%	*	83%	78%	47%	70%	42%	63%
All Tests	2008	72%	75%	65%	51%	56%	77%	63%	> 99%	69%	62%	67%	57%	48%	42%
	2007	67%	69%	63%	47%	56%	71%	50%	80%	63%	63%	41%	57%	43%	38%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	91%	88%	84%	84%	92%	88%	> 99%	86%	89%	63%	82%	70%	77%
Mathematics	2008	78%	79%	70%	48%	63%	80%	75%	> 99%	74%	67%	44%	63%	62%	49%
Writing	2008	91%	93%	87%	80%	86%	89%	*	*	82%	92%	64%	83%	85%	80%
Science	2008	74%	77%	76%	50%	66%	87%	*	*	81%	71%	92%	66%	35%	52%
Soc Studies	2008	91%	92%	93%	> 99%	89%	96%	*	*	92%	94%	84%	88%	67%	86%
All Tests	2008	70%	72%	63%	49%	54%	75%	63%	> 99%	66%	61%	41%	54%	48%	40%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	34%	26%	21%	18%	36%	13%	29%	25%	27%	11%	16%	9%	8%
	2007	30%	30%	24%	18%	18%	32%	< 1%	20%	23%	26%	13%	18%	14%	8%
Mathematics	2008	28%	26%	17%	4%	10%	26%	13%	29%	22%	13%	20%	12%	12%	5%
	2007	25%	23%	17%	7%	11%	25%	< 1%	< 1%	20%	14%	11%	12%	10%	5%
Writing	2008	33%	34%	26%	7%	21%	33%	*	*	20%	32%	6%	20%	10%	7%
	2007	30%	33%	19%	10%	15%	25%	*	*	17%	22%	14%	15%	5%	4%
Science	2008	22%	21%	23%	< 1%	15%	33%	*	*	30%	17%	50%	17%	5%	6%
	2007	13%	12%	8%	< 1%	3%	13%	< 1%	*	11%	6%	10%	4%	< 1%	2%
Soc Studies	2008	36%	34%	28%	7%	20%	38%	*	*	35%	22%	5%	21%	8%	8%
	2007	34%	31%	24%	15%	13%	33%	< 1%	*	31%	17%	4%	13%	8%	11%
All Tests	2008	15%	14%	9%	< 1%	5%	15%	13%	< 1%	11%	7%	5%	5%	4%	2%
	2007	12%	10%	7%	2%	4%	10%	< 1%	< 1%	7%	7%	2%	4%	3%	1%

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2007-08 District Performance

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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.2%	99.5%	100.0%	99.3%	100.0%	100.0%	100.0%	99.5%	99.8%	99.6%	99.5%	97.5%	99.3%
By Test Version														
TAKS (1 or more)	90.9%	88.4%	89.2%	81.7%	88.2%	91.1%	80.0%	100.0%	84.8%	93.8%	22.2%	85.8%	88.8%	83.5%
Not on TAKS	7.5%	10.7%	10.4%	18.3%	11.1%	8.9%	20.0%	0.0%	14.8%	6.0%	77.4%	13.8%	8.8%	15.7%
TAKS(Acc) Only	2.7%	3.1%	1.4%	2.8%	1.2%	1.5%	0.0%	0.0%	2.2%	0.6%	10.3%	1.8%	0.0%	2.5%
TAKS-M Only	2.9%	4.3%	4.8%	7.0%	5.3%	3.8%	20.0%	0.0%	6.9%	2.7%	35.5%	6.7%	6.3%	8.5%
TAKS-Alt Only	0.7%	0.8%	1.0%	2.8%	1.3%	0.5%	0.0%	0.0%	1.3%	0.7%	7.3%	1.2%	1.3%	0.0%
Combination	1.2%	2.6%	3.3%	5.6%	3.4%	3.0%	0.0%	0.0%	4.5%	2.1%	24.4%	4.1%	1.3%	4.7%
By Acct Status														
Acct System	87.1%	82.0%	84.4%	77.5%	84.5%	85.3%	80.0%	100.0%	80.9%	88.6%	28.2%	83.4%	88.8%	81.6%
Non-Acct System	11.3%	17.1%	15.2%	22.5%	14.8%	14.7%	20.0%	0.0%	18.6%	11.2%	71.4%	16.1%	8.8%	17.6%
Mobile	5.1%	7.7%	5.9%	7.0%	4.7%	6.8%	0.0%	0.0%	5.8%	5.4%	2.1%	3.6%	1.3%	3.6%
Non-Acct Test	6.2%	9.5%	9.3%	15.5%	10.1%	7.9%	20.0%	0.0%	12.8%	5.8%	69.2%	12.5%	7.5%	14.0%
Not Tested	1.6%	0.8%	0.5%	0.0%	0.7%	0.0%	0.0%	0.0%	0.5%	0.2%	0.4%	0.5%	2.5%	0.7%
Absent	0.2%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.1%	0.0%	0.4%	0.1%	0.0%	0.1%
LEP Exempt	0.9%	0.3%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	2.5%	0.2%
Other	0.5%	0.5%	0.3%	0.0%	0.3%	0.0%	0.0%	0.0%	0.1%	0.2%	0.0%	0.1%	0.0%	0.4%
Total Count	3,075,682	31,178	1,746	71	864	789	10	7	874	865	234	850	80	801
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	97.9%	97.6%	97.0%	99.0%	100.0%	100.0%	98.0%	97.8%	92.6%	97.0%	88.8%	96.7%
By Program														
TAKS (1 or more)	91.1%	88.6%	89.4%	84.3%	87.3%	91.9%	100.0%	100.0%	86.6%	92.2%	35.4%	84.6%	76.3%	83.7%
Not on TAKS	6.7%	9.6%	8.5%	13.3%	9.7%	7.0%	0.0%	0.0%	11.4%	5.7%	57.2%	12.4%	12.5%	13.0%
TAKS-I Only	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	6.4%	6.5%	9.6%	7.8%	5.2%	0.0%	0.0%	8.6%	4.5%	44.0%	9.9%	10.0%	11.2%
TAKS-Alt Only	0.4%	0.5%	0.6%	1.2%	0.7%	0.5%	0.0%	0.0%	1.1%	0.2%	4.3%	0.9%	2.5%	0.5%
Combination	1.4%	2.2%	1.3%	2.4%	1.2%	1.4%	0.0%	0.0%	1.8%	0.9%	8.9%	1.5%	0.0%	1.3%
By Acct Status														
Acct System	91.6%	89.9%	92.7%	85.5%	91.9%	95.2%	100.0%	100.0%	93.0%	93.1%	82.5%	90.1%	86.3%	91.7%
Non-Acct System	6.1%	8.2%	5.2%	12.0%	5.1%	3.8%	0.0%	0.0%	5.0%	4.7%	10.1%	7.0%	2.5%	5.0%
Mobile	5.4%	7.2%	4.6%	10.8%	4.4%	3.3%	0.0%	0.0%	4.0%	4.5%	5.8%	6.1%	0.0%	4.5%
Non-Acct Test	0.7%	1.0%	0.6%	1.2%	0.7%	0.5%	0.0%	0.0%	1.1%	0.2%	4.3%	0.9%	2.5%	0.5%
Not Tested	2.3%	1.9%	2.1%	2.4%	3.0%	1.0%	0.0%	0.0%	2.0%	2.2%	7.4%	3.0%	11.3%	3.3%
Absent	0.2%	0.3%	0.3%	1.2%	0.4%	0.3%	0.0%	0.0%	0.1%	0.6%	0.8%	0.4%	0.0%	0.8%
ARD Exempt	0.3%	0.4%	0.5%	1.2%	0.5%	0.4%	0.0%	0.0%	0.6%	0.3%	3.1%	0.5%	0.0%	0.1%
LEP Exempt	1.0%	0.2%	0.3%	0.0%	0.7%	0.0%	0.0%	0.0%	0.5%	0.2%	0.0%	0.8%	7.5%	0.8%
Other	0.8%	0.9%	1.0%	0.0%	1.5%	0.4%	0.0%	0.0%	0.8%	1.0%	3.5%	1.3%	3.8%	1.7%
Total Count	3,040,283	31,373	1,730	83	825	795	12	5	856	867	257	775	80	779
TAKS Exit-Level Cumulative Pass Rate														
Class of 2008	86%	84%	85%	80%	78%	88%	*	*	88%	81%	*	81%	*	75%
Class of 2007	84%	88%	83%	67%	75%	89%	*	*	86%	79%	63%	61%	*	72%

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Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	12%	16%	*	24%	6%	*	*	9%	22%	*	18%	56%	35%
2007	15%	13%	26%	20%	33%	19%	*	*	23%	28%	< 1%	37%	29%	51%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	94%	90%	*	85%	98%	*	*	95%	86%	*	88%	56%	77%
2007	91%	93%	80%	90%	73%	86%	*	*	83%	77%	> 99%	69%	71%	59%
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	71.0%	91.7%	-	88.9%	100.0%	-	-	100.0%	85.7%	-	90.5%	*	90.9%
2006	73.8%	66.7%	50.0%	-	57.1%	*	-	-	*	*	-	50.0%	-	50.0%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2008	22%	15%	6%	*	8%	< 1%	*	*	13%	< 1%	*	< 1%	*	6%
Retained in Grade 5														
2008	71%	80%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2008	6%	4%	5%	< 1%	9%	< 1%	*	*	2%	7%	*	6%	*	15%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	97%	99%	99%	> 99%	99%	> 99%	*	*	> 99%	99%	*	98%	*	98%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2008	21%	18%	27%	50%	32%	16%	*	*	18%	35%	*	35%	40%	51%
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	86%	89%	83%	50%	80%	89%	*	*	86%	79%	*	78%	60%	56%
Attendance Rate														
2006-07	95.5%	95.2%	94.5%	94.4%	93.9%	95.1%	94.6%	98.0%	94.7%	94.4%	93.0%	94.0%	95.5%	93.1%
2005-06	95.5%	95.8%	95.0%	94.7%	94.6%	95.3%	95.2%	98.8%	95.1%	94.8%	93.7%	94.7%	95.8%	94.1%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2005-06	0.4%	0.2%	0.2%	0.0%	0.4%	0.0%	*	*	0.4%	0.0%	0.0%	0.5%	5.6%	0.5%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	1.9%	1.3%	3.1%	1.6%	0.8%	0.0%	*	1.4%	1.2%	1.9%	1.2%	2.8%	1.9%
2005-06	2.6%	1.8%	2.1%	0.0%	3.2%	1.5%	0.0%	*	2.4%	1.8%	2.8%	2.0%	16.7%	2.8%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: SNYDER ISD
District #: 208902

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	2.6%	2.0%	5.0%	2.6%	1.2%	0.0%	*	2.2%	1.8%	3.0%	2.0%	4.8%	2.8%
2005-06	3.7%	2.6%	3.3%	0.0%	5.1%	2.3%	0.0%	*	3.6%	3.0%	4.5%	3.3%	25.0%	4.3%
Completion/Student Status Rate (Gr 9-12)														
Class of 2007														
Graduated	78.0%	77.0%	84.0%	85.7%	76.8%	88.5%	*	-	85.7%	81.9%	81.4%	72.7%	*	69.8%
Received GED	2.0%	4.3%	1.7%	0.0%	0.0%	2.9%	*	-	1.0%	2.4%	0.0%	0.0%	*	1.2%
Continued HS	8.7%	11.1%	8.3%	14.3%	11.6%	5.8%	*	-	6.1%	10.8%	7.0%	11.4%	*	17.4%
Dropped Out (4-yr)	11.4%	7.6%	6.1%	0.0%	11.6%	2.9%	*	-	7.1%	4.8%	11.6%	15.9%	*	11.6%
Class of 2006														
Graduated	80.4%	76.9%	81.1%	100.0%	67.6%	91.8%	-	-	76.2%	86.3%	86.2%	67.4%	28.6%	63.1%
Received GED	2.3%	4.8%	1.2%	0.0%	1.4%	1.2%	-	-	0.0%	2.5%	3.4%	2.3%	0.0%	0.0%
Continued HS	8.6%	12.3%	5.5%	0.0%	9.5%	2.4%	-	-	7.1%	3.8%	6.9%	4.7%	0.0%	12.3%
Dropped Out (4-yr)	8.8%	6.0%	12.2%	0.0%	21.6%	4.7%	-	-	16.7%	7.5%	3.4%	25.6%	71.4%	24.6%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2007	88.6%	92.4%	93.9%	100.0%	88.4%	97.1%	*	-	92.9%	95.2%	88.4%	84.1%	*	88.4%
Class of 2006	91.2%	94.0%	87.8%	100.0%	78.4%	95.3%	-	-	83.3%	92.5%	96.6%	74.4%	28.6%	75.4%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2007	86.7%	88.1%	92.3%	100.0%	88.4%	94.2%	*	-	91.8%	92.8%	88.4%	84.1%	*	87.2%
Class of 2006	88.9%	89.2%	86.6%	100.0%	77.0%	94.1%	-	-	83.3%	90.0%	93.1%	72.1%	28.6%	75.4%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2006-07	22.1%	21.0%	20.0%	12.9%	14.4%	25.6%	16.7%	*	20.2%	19.8%	9.6%	14.4%	5.3%	12.6%
2005-06	21.0%	19.7%	18.5%	12.5%	11.6%	24.4%	0.0%	*	18.4%	18.6%	7.1%	7.6%	0.0%	8.9%
RHSP/DAP Graduates														
Class of 2007	77.9%	68.2%	65.6%	50.0%	58.9%	70.3%	*	-	58.1%	75.0%	2.8%	56.7%	*	50.0%
Class of 2006	75.7%	65.7%	65.4%	60.0%	55.3%	71.8%	-	-	52.3%	78.5%	9.1%	46.2%	*	41.5%
AP/IB Results														
Tested														
2007	20.0%	12.8%	5.9%	0.0%	3.0%	8.3%	*	*	8.7%	3.0%	n/a	n/a	n/a	n/a
2006	18.9%	15.8%	6.4%	0.0%	2.0%	9.9%	*	-	9.4%	3.6%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2007	50.5%	52.1%	50.0%	-	*	61.5%	-	-	58.3%	*	n/a	n/a	n/a	n/a
2006	51.3%	43.9%	47.1%	-	*	46.7%	-	-	41.7%	60.0%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2007	46.8%	45.1%	43.5%	-	*	52.6%	-	-	50.0%	20.0%	n/a	n/a	n/a	n/a
2006	47.2%	41.0%	47.4%	-	*	47.1%	-	-	38.5%	66.7%	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: SNYDER ISD
District #: 208902

Indicator:	State	Region 14	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2008	57%	57%	52%	*	44%	63%	*	*	37%	67%	< 1%	43%	*	33%
	2007	52%	46%	40%	20%	36%	45%	*	*	33%	49%	*	33%	*	20%
Mathematics	2008	56%	58%	46%	*	41%	54%	*	*	44%	49%	50%	45%	*	23%
	2007	53%	51%	50%	< 1%	38%	61%	*	*	58%	41%	*	44%	*	19%
SAT/ACT Results															
Tested															
Class of 2007	68.2%	54.6%	55.1%	*	37.2%	64.8%	*	-	51.7%	58.3%	n/a	n/a	n/a	n/a	
Class of 2006	65.8%	63.0%	68.5%	*	55.6%	75.4%	-	-	65.3%	71.2%	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2007	27.0%	24.0%	24.6%	*	18.8%	28.3%	*	-	20.0%	28.6%	n/a	n/a	n/a	n/a	
Class of 2006	27.1%	27.3%	29.7%	*	5.0%	38.5%	-	-	37.5%	23.8%	n/a	n/a	n/a	n/a	
Mean SAT Score															
Class of 2007	992	1001	1040	-	*	1061	-	-	1104	990	n/a	n/a	n/a	n/a	
Class of 2006	991	1007	1058	-	*	1069	-	-	1133	1025	n/a	n/a	n/a	n/a	
Mean ACT Score															
Class of 2007	20.2	20.0	20.2	*	18.5	20.7	-	-	19.7	20.4	n/a	n/a	n/a	n/a	
Class of 2006	20.1	20.8	20.2	*	17.2	21.2	-	-	20.8	19.8	n/a	n/a	n/a	n/a	
College-Ready Graduates															
Eng Lang Arts															
Class of 2007	49%	45%	34%	0%	31%	38%	*	*	21%	48%	0%	44%	*	23%	
Class of 2006	48%	47%	40%	*	20%	51%	*	*	33%	46%	0%	33%	*	19%	
Mathematics															
Class of 2007	56%	54%	44%	*	34%	51%	*	*	46%	42%	*	42%	*	24%	
Class of 2006	52%	53%	46%	*	24%	59%	*	*	46%	45%	0%	29%	*	20%	
Both Subjects															
Class of 2007	37%	33%	25%	*	20%	30%	*	*	18%	33%	*	33%	*	7%	
Class of 2006	35%	34%	28%	*	10%	39%	*	*	28%	28%	0%	19%	*	11%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	2,584	100.0%	4,651,516	100.0%
Students By Grade: Early Childhood Education	11	0.4%	12,461	0.3%
Pre-Kindergarten	96	3.7%	192,858	4.1%
Kindergarten	201	7.8%	356,374	7.7%
Grade 1	202	7.8%	375,773	8.1%
Grade 2	208	8.0%	366,632	7.9%
Grade 3	197	7.6%	355,214	7.6%
Grade 4	185	7.2%	346,313	7.4%
Grade 5	206	8.0%	345,631	7.4%
Grade 6	184	7.1%	336,494	7.2%
Grade 7	186	7.2%	340,340	7.3%
Grade 8	162	6.3%	332,502	7.1%
Grade 9	236	9.1%	396,879	8.5%
Grade 10	190	7.4%	331,792	7.1%
Grade 11	172	6.7%	294,123	6.3%
Grade 12	148	5.7%	268,130	5.8%
Ethnic Distribution: African American	109	4.2%	663,705	14.3%
Hispanic	1,335	51.7%	2,193,345	47.2%
White	1,116	43.2%	1,619,426	34.8%
Native American	15	0.6%	16,234	0.3%
Asian/Pacific Islander	9	0.3%	158,806	3.4%
Economically Disadvantaged	1,411	54.6%	2,572,093	55.3%
Limited English Proficient (LEP)	163	6.3%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	72	2.5%	109,589	2.3%
At-Risk	1,088	42.1%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	154	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	6	3.9%	32,139	13.3%
Hispanic	56	36.4%	86,332	35.8%
White	91	59.1%	112,215	46.5%
Native American	1	0.6%	882	0.4%
Asian/Pacific Islander	0	0.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	53	34.4%	53,423	22.1%
Recommended H.S. Pgm./DAP	101	65.6%	187,770	77.9%
Special Education Graduates	36	23.4%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	6.4%	2.8%	22.7%	12.3%
Grade 1	4.0%	5.9%	15.4%	10.6%
Grade 2	0.0%	3.5%	3.6%	4.6%
Grade 3	1.1%	2.8%	10.0%	2.6%
Grade 4	1.7%	1.6%	4.5%	1.3%
Grade 5	3.0%	2.3%	7.4%	1.8%
Grade 6	2.4%	1.1%	0.0%	1.6%
Grade 7	0.7%	1.7%	3.1%	2.2%
Grade 8	0.0%	1.3%	0.0%	2.8%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	2	0.1%	8,243	0.2%
Underreported Students	2	0.2%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	20.4	18.9
Grade 1	19.9	18.9
Grade 2	20.9	19.0
Grade 3	19.5	19.0
Grade 4	18.6	19.6
Grade 5	20.2	22.2
Grade 6	18.3	21.4
Mixed Grades	-	22.4
Secondary: English/Language Arts	16.4	20.0
Foreign Languages	15.8	21.0
Mathematics	15.3	19.8
Science	15.4	20.8
Social Studies	16.6	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	344.8	100.0%	633,346.5	100.0%
Professional Staff:	235.8	68.4%	398,675.1	62.9%
Teachers	192.7	55.9%	321,729.5	50.8%
Professional Support	26.4	7.6%	52,637.2	8.3%
Campus Administration (School Leadership)	12.7	3.7%	17,861.3	2.8%
Central Administration	4.0	1.2%	6,447.0	1.0%
Educational Aides:	34.0	9.9%	62,668.8	9.9%
Auxiliary Staff:	75.0	21.8%	172,002.7	27.2%
Total Minority Staff:	74.0	21.5%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	5.0	2.6%	30,854.0	9.6%
Hispanic	18.2	9.4%	68,978.3	21.4%
White	169.5	88.0%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	46.9	24.3%	73,395.1	22.8%
Females	145.8	75.7%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	1.0	0.5%	2,419.4	0.8%
Bachelors	169.5	88.0%	250,010.7	77.7%
Masters	22.2	11.5%	67,572.3	21.0%
Doctorate	0.0	0.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	14.0	7.3%	25,395.7	7.9%
1-5 Years Experience	30.4	15.8%	95,760.6	29.8%
6-10 Years Experience	28.2	14.6%	63,446.7	19.7%
11-20 Years Experience	59.2	30.7%	75,414.5	23.4%
Over 20 Years Experience	60.9	31.6%	61,712.0	19.2%
Number of Students per Teacher:	13.4	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	15.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	10.6 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$30,940	\$39,372
1-5 Years Experience	\$33,647	\$41,374
6-10 Years Experience	\$38,858	\$43,886
11-20 Years Experience	\$46,723	\$48,174
Over 20 Years Experience	\$50,054	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$43,414	\$46,179
Professional Support	\$49,351	\$54,543
Campus Administration (School Leadership)	\$61,730	\$67,397
Central Administration	\$94,596	\$83,529
Turnover Rate for Teachers:	12.8%	15.2%
Instructional Staff Percent***:	67.2%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.075	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.115	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$2,322,434,798	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$898,775	n/a	\$333,420	n/a
Value by Category				
Business	\$795,651,725	32.8%	\$575,855,759,876	33.4%
Residential	\$245,659,220	10.1%	\$933,182,925,966	54.2%
Land	\$91,287,169	3.8%	\$108,168,071,835	6.3%
Oil and Gas	\$1,288,220,112	53.1%	\$95,227,383,460	5.5%
Other	\$5,382,752	0.2%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$7,457,652	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	21.3%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$27,990,666	100.0%	\$10,807	\$33,612,417	100.0%	\$12,978	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$17,978,980	64.2%	\$6,942	\$19,746,220	58.7%	\$7,624	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$2,453,672	8.8%	\$947	\$3,428,857	10.2%	\$1,324	\$2,869,481,556	6.7%	\$627
State	\$7,487,514	26.8%	\$2,891	\$7,783,215	23.2%	\$3,005	\$16,222,292,576	37.8%	\$3,545
Federal	\$70,500	0.3%	\$27	\$2,654,125	7.9%	\$1,025	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$9,156,493	n/a	\$3,535	\$9,156,493	n/a	\$3,535	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$24,010,051	100.0%	\$9,270	\$41,576,063	100.0%	\$16,053	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$13,786,181	57.4%	\$5,323	\$15,460,250	37.2%	\$5,969	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$3,823,803	15.9%	\$1,476	\$5,451,501	13.1%	\$2,105	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$1,340,731	5.6%	\$518	\$3,051,250	7.3%	\$1,178	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$5,059,336	21.1%	\$1,953	\$17,613,062	42.4%	\$6,800	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$17,418,565	100.0%	\$6,725	\$20,665,892	100.0%	\$7,979	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$9,872,907	56.7%	\$3,812	\$11,784,761	57.0%	\$4,550	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$473,155	2.7%	\$183	\$520,549	2.5%	\$201	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$289,761	1.7%	\$112	\$408,763	2.0%	\$158	\$541,787,774	1.5%	\$118
School Leadership (23)	\$1,071,564	6.2%	\$414	\$1,076,257	5.2%	\$416	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$676,124	3.9%	\$261	\$705,252	3.4%	\$272	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$501,978	2.9%	\$194	\$523,563	2.5%	\$202	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$1,032,139	5.0%	\$399	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$867,018	5.0%	\$335	\$948,106	4.6%	\$366	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$1,264,499	7.3%	\$488	\$1,264,943	6.1%	\$488	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$2,228,725	12.8%	\$861	\$2,228,725	10.8%	\$861	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$31,641	0.2%	\$12	\$31,641	0.2%	\$12	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$141,193	0.8%	\$55	\$141,193	0.7%	\$55	\$469,467,987	1.3%	\$103
Community Services (61)	\$191,419	n/a	\$74	\$245,859	n/a	\$95	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$9,156,493	n/a	\$3,535	\$9,156,493	n/a	\$3,535	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		62.3%						64.1%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)

By Program:

Total Operating Expenditures	\$13,350,630	100.0%	\$5,155	\$15,345,112	100.0%	\$5,925	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$126,654	0.9%	\$49	\$127,884	0.8%	\$49	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$780,288	5.8%	\$301	\$822,477	5.4%	\$318	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$960,035	7.2%	\$371	\$2,066,431	13.5%	\$798	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$347,271	2.6%	\$134	\$347,271	2.3%	\$134	\$396,113,945	1.5%	\$87
Regular Education (11)	\$8,478,353	63.5%	\$3,273	\$8,849,163	57.7%	\$3,417	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$1,687,989	12.6%	\$652	\$2,161,846	14.1%	\$835	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$704,552	5.3%	\$272	\$704,552	4.6%	\$272	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$265,488	2.0%	\$103	\$265,488	1.7%	\$103	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	131	5.1%	721,119	15.5%
Career & Technical Education	867	33.6%	972,731	20.9%
Gifted & Talented Education	146	5.7%	348,820	7.5%
Special Education	332	12.8%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	0.3%	23,378.3	7.3%
Career & Technical Education	13.4	7.0%	12,497.0	3.9%
Compensatory Education	9.5	5.0%	11,431.7	3.6%
Gifted & Talented Education	0.2	0.1%	6,469.8	2.0%
Regular Education	144.7	75.1%	227,349.0	70.7%
Special Education	16.4	8.5%	31,552.5	9.8%
Other	7.8	4.0%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.